

PINELLAS COUNTY SCHOOL DISTRICT, FLORIDA

PCSB: 2328
 Pay Grade: Instructional

FLSA: Exempt

TEACHER ON SPECIAL ASSIGNMENT, TEACHER APPRENTICE LEAD
REPORTS TO: Director
SUPERVISES: Not Applicable
<p>QUALIFICATIONS: Master's degree in Literacy from an accredited college or university or bachelor's degree from an accredited college or university with 18 graduate level college credits in Literacy. Certification in Literacy or related field by the Florida Department of Education. Clinical Education trained and three (3) years of related professional experience.</p> <p>PREFERRED: Experience in adult learning at the college level. Experience in conducting training and curriculum development. Sound knowledge of subject area. Demonstrated experience in alignment of curriculum, instruction, software programs and assessment. Experience supervising college interns.</p>
MAJOR FUNCTION
To provide support and professional growth to Paraprofessional, Teacher Apprentice employees, including training and mentoring in the use of materials, assessment strategies and best practices to improve student achievement. Provide direct instruction of bachelor's level reading courses through St. Petersburg College, College of Education.
ESSENTIAL RESPONSIBILITIES
<ul style="list-style-type: none"> • Assists Paraprofessional, Teacher Apprentice with required assessments, data-driven decision-making, and competency-based portfolio assessments for college credit. • Provides direct instruction of college course work in literacy as outlined by the Teacher Apprenticeship Pathway developed by St. Petersburg College. • Maintains a professional development plan and engages in professional development activities. • Visits classrooms to observe instructional practice and suggest growth steps for Paraprofessional, Teacher Apprentice. • Models, co-teaches and mentors Paraprofessional, Teacher Apprentice in support of their professional development. • Assists Paraprofessional, Teacher Apprentice in evaluating and improving instructional planning processes. • Assists in developing and monitoring assessments aligned to adopted State Standards. • Coordinates activities among subject area supervisors, directors, school personnel and St. Petersburg College personnel in support of best practices. • Ensures fidelity of instruction in designated subject area. • Aggregates and monitors school data to help adjust program development, implementation, and improvement. • Coordinates professional training for Paraprofessional, Teacher Apprentice. • Supports mentor teachers in working with Paraprofessional, Teacher Apprentice. • Works collaboratively with staff to support the development and maintenance of the district's grow your own programs. • Performs other related duties as assigned.

TEACHER ON SPECIAL ASSIGNMENT, TEACHER APPRENTICE LEAD

TERMS OF EMPLOYMENT

Salary and benefits shall be paid consistent with the district's approved compensation plan. Length of the work year and hours of employment shall be established by the District.

Performance of the job will be evaluated in accordance with provisions of the School Board's policy on evaluation of personnel.

The above statements are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities and duties required of those in this classification.

HISTORY OF JOB CLASSIFICATION

ISSUED: 03/27/24 PT; BOARD APPROVED: 05/14/24

TEACHER ON SPECIAL ASSIGNMENT, TEACHER APPRENTICE LEAD

WORKING CONDITIONS & PHYSICAL EFFORT:	Seldom Or Never	Monthly	Weekly	Daily	Hourly
1. Lift objects weighing up to 20 pounds			X		
2. Lift objects weighing 21 to 50 pounds	X				
3. Lift objects weighing 51 to 100 pounds	X				
4. Lift objects weighing more than 100 pounds	X				
5. Carry objects weighing up to 20 pounds			X		
6. Carry objects weighing 21 to 50 pounds	X				
7. Carry objects weighing 51 to 100 pounds	X				
8. Carry objects weighing 100 pounds or more	X				
9. Standing up to one hour at a time					X
10. Standing up to two hours at a time				X	
11. Standing for more than two hours at a time				X	
12. Stooping and bending					X
13. Ability to reach and grasp objects					X
14. Manual dexterity or fine motor skills					X
15. Color vision, the ability to identify and distinguish colors					X
16. Ability to communicate orally					X
17. Ability to hear					X
18. Pushing or pulling carts or other such objects		X			
19. Proofreading and checking documents for accuracy				X	
20. Using a computer to enter and transform words or data				X	
21. Using various technology tools				X	
22. Working in a normal office environment with few physical discomforts	X				
23. Working in an area that is somewhat uncomfortable due to drafts, noise, temperature variation, or other conditions	X				
24. Working in an area that is very uncomfortable due to extreme temperature, noise levels, or other conditions	X				
25. Working with equipment or performing procedures where carelessness would probably result in minor cuts, bruises or muscle pulls	X				
26. Operating automobile, vehicle, or van	X				
27. Other physical, mental or visual ability required by the job	X				

Teacher on Special Assignment, Teacher Apprentice Lead - Instructional